

Driving Question: How can we as a class create and facilitate a campus club that will contribute to the quality of my own education and that of other students?



- Math 20
- 1) Club budget
 - 2) Design a way to share the budget with the larger community
 - 6) Evaluate the budget in terms of percentages, a graph, projections, etc.

- CG 100
- 1) Brainstorm rough draft of charter
 - 2) Finalize Charter
 - 3) Brainstorm rough draft of grant
 - 4) Finalize grant
 - 5) Plan Event (club kick-off?)
 - 6) On-going progress reports
 - 7) Host the event
 - 8) Evaluations/ Reflections (peer and self)
- Recommendations for the next term?

- RD 90
- 1) Define: Responsibility, Ownership, Leadership, and Stewardship
 - 2-4) Summarize and respond to articles and short stories which illustrate ROLS in learning and in the larger scope of life
 - 8) Make connections between people and events in readings and the work being done for the campus club

- WR 90
- 1) Choose one of the four ROLS and illustrate what it means to you. Do that for the other 3 ROLS. Put all 4 of them together in a cohesive essay. (Expository [illustration] essay)
 - 2) Revise and edit the club charter (this may overlap with #1)
 - 4) Revise and edit the club grant (this may overlap with #1)
 - 5) Choose a time when one of the ROLS was challenged in your life, and tell what happened. If you failed, tell what you learned from it; if you met the challenge successfully, tell what tools you used to do that. (Narrative essay)
 - 6) Reflect on the term and your project. Consider how you have grown this term through your awareness of your own qualities of responsibility, ownership, leadership, and stewardship. Write an essay that draws on your experience to illustrate how individuals can create the outcomes they choose. (Persuasive essay)

Club Event (Project)

[Can this be planned to take place a few weeks before the term ends? Time for reflection, tie it to the next term, the mission of the club could include support while preparing for finals.]