

Portland Community College –SE Center

Fall 2011 Project DEgree Integrated Project

Project designed by Alison Butler, Monica Christofili and Bjorn Larson 

Cohort Question: What places do stories have in our lives?

Service-Learning, Storytelling Project: Students will volunteer with pre-approved non-profits to learn about diversity through conversation immersion and observation. Students will collect interviews or stories from service-learning clients to create original, written submissions for a class 'Zine. Upon publication, students will distribute this 'Zine of stories to audience members at a final student-led discussion circle.

Service-Learning Organizations: See the back of this sheet for options and contact information.

Concepts learned in each Project DEgree class:

- 1) Reading: analyzing a story for what makes it work and what its meanings are; learning how to summarize.
- 2) Writing: composing, revising, and editing paragraphs and essays in various modes.
- 3) Math: greater numeracy, personal sense making of positional numeration, and parts and fractions.
- 4) College Survival & Success: synthesizing with diverse groups; learning to help self & others; understanding the value of stories.

Integrated project assignments earning credit in each Project DEgree class:

- 1) Reading: collection of interview or story from service-learning partner, including determination of what this material's central idea is.
- 2) Writing: drafts of and final 'Zine submission.
- 3) Math: relevant, "telling," quantitative comparisons using data obtained from service learning experience.
- 4) College Survival & Success: service-learning hours and final reflection on service-learning experience.

Two publicly presentable products:

- Students will record their conversations with their service-learning clients and creatively transcribe them into stories, poems, or interviews (illustrations welcome) for publication in a class 'Zine made in partnership with PCC's copy center.

NOTE: To have their work admitted to the 'Zine, students will be held accountable to complete their service learning and to turn in their story notes, drafts, and quantitative comparisons on time. This accountability will be monitored in College Survival & Success and in Reading, Writing, and Math.

- In a final student-led presentation with invited teachers, Project DEgree stake-holders, and service-learning clients, students will share their stories from their clients and their thoughts on their experiences collecting them. ✨ Following this sharing, students will facilitate an activity and discussion to encourage audience members to answer *with* them their cohort question.

Service-Learning Organization Options & Contact Information

- *Blanchet House, NW Glisan*: Serves breakfast to people downtown and will make arrangements for you to meet with their permanent guests. Contact – Pat Daley, 503.226.3911
- *DownTown Chapel, W Burnside*: Serves the homeless who you will work with during hospitality hours. Contact – Andrew Noethe, 503.228.0746, extension 13
- *Rose Haven, NW 18th*: Center for women where you'll work Fridays anytime between 8 and 4 to help establish and run a Mom & Child social group (female volunteers only). Contact – Ellen Lubrano*, 503.248.6364, extension 305
*Ellen is coming to *you* to orient interested women – date and time to come!
- *St. Francis Dining Hall, SE 12th*: Serves meals to the homeless in “dignity and peace.” Contact – Romeo Sosa, 503.234.2028
- *Loaves & Fishes, SE Belmont*: Serves morning and afternoon meals to seniors. Contact – Donna Trilli, 503.953.8202
- *Another Organization*: You may find your own organization, but it must be approved through Alison.

Important Due Date Accountability

Wednesday, 10/12: Show Alison proof of contacting my chosen organization by the end of week 3.

Wednesday 11/16: Verify to Alison I will complete my 6 service hours by the end of this week 8.

Monday, 11/21: Turn in to Ms. Christofili my interview/story notes with Story Release Form.
Turn in to Alison my verified service hours paperwork.

Tuesday, 11/22: Turn in to Bjorn my Math assignment proposal ✨

Monday, 11/28: Turn in to Ms. Christofili my 'Zine submission draft.

Tuesday, 11/29: Turn into Bjorn my Math assignment draft.

Monday, 12/5: Email to Ms. Christofili my final 'Zine submission.

Tuesday, 12/6: Email to Bjorn my final Math assignment.

Wednesday, 12/7: Our class finalizes 'Zine to be emailed to PCC print center.

Wednesday, 12/14: Our class unveils our 'Zine and our final student planned and led discussion circle.

NOTE: There will be a few other simple 'Zine layout and final discussion circle outline assignments toward the end of the term for planning in Alison's and Ms. Christofili's classes. Due dates will be given well in advance.

☆ If you are not in Bjorn's class, communicate with and turn work in to him via bjorn.larson@pcc.edu